

**Job Title** Learning Disability Liaison Nurse

**Local Job Reference** IJES-09222

**Score** 411

**Band** 6

**Status** Matched [ Band Matched ]

**Matched to** Nurse Team Leader (Learning Disabilities)

**Job Details** To ensure that the needs of the person with a Learning Disability are met when they require support from the Trust's clinical services, to facilitate access to the various wards and departments and good communication between people with learning disabilities, their families/carers and expert support to Trust clinical teams. To provide nursing care for people with learning disabilities.

Relevant Job Information	National Profile	Profile	Factor Status	JE Score
<b>1. Communication &amp; Relationship Skills</b> Communicates complex and sensitive information effectively to patients, carers and other staff. Overcoming barriers to understanding and providing support during distressing or emotional events. Communicate and support people with learning disabilities and their families in complex situations. Supports communication between clinical staff and individuals with learning disabilities using a variety of approaches and resources.	4a-5c	5	Matched	45
<b>2. Knowledge, Training &amp; Experience</b> Registered Nurse (Part 1. 8. 12) or 15 of register depending on area of practice) or National certification in area of Practice. UK recognised Degree in Nursing relevant to post. Post-graduate qualification related to an area of practice. Evidence of ongoing professional development through maintenance of an ongoing NMC revalidation.	6	6	Matched	156
<b>3. Analytical &amp; Judgemental Skills</b> Reports near misses and untoward incidents, complaints, clinical emergencies, injury or medicine administration errors as detailed in departmental and Trust protocols and procedures, assist the Lead Liaison Nurse in investigating incidents as required. Be proactive in seeking a response to the issues raised in order to disseminate the actions identified and provide own account of events if asked to support an investigation. Undertakes assessment of client needs and condition. Responds to emergency situations with composure, maintaining patient safety and seeking immediate support.	4	4	Matched	42
<b>4. Planning &amp; Organisational Skills</b> Plans own workload and those of others as required. Demonstrates a problem solving approach to effectively execute planning, implementation and evaluation of individualised plans of care based on a person centred model of care.	2	2	Matched	15
<b>5. Physical Skills</b> Advanced keyboard skills.	3(a)(b)	3	Matched	27
<b>6. Responsibility for Patient/ Client Care</b> Responsible for the assessment, planning, implementation and evaluation of patient care from admission to discharge, by demonstrating a collaborative approach through effective	5(a)	5	Matched	30

communication and decision making between the multi-professional team, patients and significant others.

#### 7. Responsibility for Policy/ Service Development

Understands and contributes to the development, implementation, monitoring and evaluation of policies/protocols/guidelines relevant to the care of people with learning disabilities.

2 2 Matched 12

#### 8. Responsibility for Financial & Physical Resources

Personal duty of care in relation to equipment, resources.

1-2(a)(c) 1 Matched 5

#### 9. Responsibility for Human Resources

Provides guidance for junior and less experienced staff to improve quality and develop practice. Engages in and promote Clinical Supervision in order to enhance one's own practice and that of others. Actively involved in the development, delivery and support of training for all OUH staff to raise awareness and develop skills and knowledge of the needs of people with learning disabilities. Supervises, teaches and supports the nursing and non-nursing staff involved in direct patient care, ensuring they have the necessary knowledge and skills to undertake the planned care, within a conducive learning environment. Undertakes the responsibilities of a mentor participating in induction and orientation programmes, guiding practice, assessing competence, enabling and supporting learning for pre and post-registration students. Deputises for the Lead Liaison Nurse in his/her absence. To be proactive in undertaking specific responsibilities as delegated by Lead Liaison Nurse i.e. on a rotational basis with colleagues, take responsibility for off duty planning, work allocation and monitoring off annual leave and sickness/absence.

2abc–  
3(a) 2 Matched 12

#### 10. Responsibility for Information Resources

Records personally generated observations and updates client records.

1 1 Matched 4

#### 11. Responsibility for Research & Development

Plays an active part in the ongoing introduction of research-based change to improve patient centred care. Participates in the OUH culture of audit and research in practice. Participates in developing and undertaking audits as appropriate.

1–  
2(a)(b) 1 Matched 5

#### 12. Freedom to Act

Work is managed, manager is available for guidance if required. Leads in a specific area of learning disability practice, as agreed.

3-4 3 Matched 21

#### 13. Physical Effort

Frequent sitting or standing in a restricted position. Moving patients for treatment or care.

2(a)–  
3(c) 2 Matched 7

#### 14. Mental Effort

Concentration for patient assessment and observation, ward rounds, team discussions; interruptions to attend client needs; deals with staff issues.

2  
(a)/3(a) 3 Matched 12

#### 15. Emotional Effort

Deals with client anxieties, challenging behaviours from distressed clients.

2(a)–  
3(a) 2 Matched 11

#### 16. Working Conditions

Body fluids.

3(a)(b) 2 Variation 7