

Developing and Learning at Frimley Health NHS Foundation Trust

Frimley Health NHS Foundation Trust has a strong ethos for supporting all staff to learn and develop, both on the job and through training opportunities. The hospital is recognised under the 'Investors in People' standard and received a great deal of positive feedback at the last assessment on the quality, quantity and support for training provided.

All training is aimed at improving the care and the hospital experience for patients.

Learning for all

The Trust is committed to ensuring that all staff have the opportunity to learn and develop. Financial support and study leave, up to identified limits, is provided for all groups of staff. A variety of methods are used to develop people, for example formal qualifications, supervised practice, project working, mentoring and e-learning.

Working in Partnership

The Trust works with a wide range of training providers, to give the best service possible to staff. Professional staff are supported for study at the University of Surrey 'and other local Universities. We offer support to vocational staff through apprenticeships and other courses which can lead to formal qualifications as well as personal development opportunities.

Training in the Trust

Training and Development is provided within all areas of the Trust. There are a number of people who support learning across the organisation, including Practice Development Staff, Clinical Tutors, Night Nurse Practitioners and vocational assessors.

Examples of training organised are:

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| * Customer Care | * Corporate Induction |
| * Moving and handling | * Medical Terminology |
| * Management courses | * Resuscitation skills |
| * Cultural Awareness | * Conflict resolution |
| * IT Training | * Data Protection |

The Trust also has a comprehensive Library service, which also provides access to e-learning via a number of computers. **Overall, the Trust has a strong commitment to the training and development of all its staff; everyone is encouraged to fulfil their potential.**