

JOB DESCRIPTION & PERSON SPECIFICATION

Job title: Band 5 Staff Nurse

GOSH profile

Great Ormond Street Hospital for Children NHS Foundation Trust (GOSH) is an international centre of excellence in child healthcare. GOSH is an acute specialist paediatric hospital with a mission to provide world-class care to children and young people with rare, complex and difficult-to-treat conditions.

Together with our research partner, the UCL Great Ormond Street Institute of Child Health, we form the UK's only academic Biomedical Research Centre specialising in paediatrics. Since its formation in 1852, the hospital has been dedicated to children's healthcare and to finding new and better ways to treat childhood illnesses.

Great Ormond Street Hospital receives nearly 300,000 patient visits (inpatient admissions or outpatient appointments) every year (figures from 2018/19). Most of the children we care for are referred from other hospitals throughout the UK and overseas. There are 60 nationally recognised clinical specialities at GOSH; the UK's widest range of specialist health services for children on one site. More than half of our patients come from outside London and GOSH is the largest paediatric centre in the UK for services including paediatric intensive care and cardiac surgery.

Through carrying out research with the UCL Great Ormond Street Institute of Child Health, University of London and international partners, GOSH has developed a number of new clinical treatments and techniques that are used around the world.

The UK's only academic Biomedical Research Centre (BRC) specialising in paediatrics is a collaboration between GOSH and UCL Great Ormond Street Institute of Child Health. We are a member of University College London (UCL) Partners, joining UCL with a number of other hospitals – an alliance for world-class research benefitting patients.

In partnership with six other NHS trusts, we are the lead provider for North Thames Genomics Medicine Centre, part of the national 100,000 Genomes Project.

Great Ormond Street Hospital at a glance



Great Ormond Street Hospital Culture and Values

The Trust has developed the Always Values with our staff, patients and families that characterise all that we do and our behaviours with our patients and families and each other.

Our Always Values are that we are:



Diversity & Inclusion

Here at GOSH, we believe that improving lives for our patients begins with improving how we learn, work and grow as colleagues. So, we're changing. We know that we need to develop a more inclusive culture where everyone feels seen and heard. By growing an ever more diverse workforce, we'll have a greater range of perspectives and knowledge in our GOSH community, meaning that we can provide the children and young people at our hospital with even better care. At GOSH we have opportunities for our staff to engage with colleagues through the following networks: REACH (Race, Ethnicity and Cultural Heritage) ENABLED (Enhancing Abilities & Leveraging Disabilities Network), PRIDE & Women's networks.

Job title	Staff Nurse
Directorate	Blood, Cells & Cancer
Band	5
Supervised by	Ward Manager/Team Leader
Type of contract	Permanent
Hours per week	37.5
Location	Great Ormond Street Hospital for Children NHS Foundation Trust
Budgetary responsibility	None
Manages	Supports the in the management of Healthcare Support Workers, Healthcare Assistants, Nursing Associates, apprentices and students

Main purpose of the job

- To work as a skilled member of the nursing team, to provide a high standard of holistic family centered care to the children, young people and families.
- Ability to promote family centered care and establish good relationships with children, young people and their families.
- To communicate effectively at all levels within the multi-disciplinary team.
- To be able to take charge of the ward in the absence of senior nursing staff following achievement of required competence.
- To be familiar with and adopt the principles of the NHS Chief Nursing Officers vision for Compassion in Practice (NHS Commissioning Board Dec 2012).

Key working relationships

Internal: Nurses, doctors, student nurses, nursing apprentices, nursing associates, administrative team, physiotherapists, pharmacists, social workers, occupational therapists, healthcare assistants, play specialists, psychologists, psychotherapists, IT staff, chaplains dieticians and housekeeping staff and other staff groups within the multidisciplinary teams at GOSH

External: Families, GPs, other hospitals, local health authorities, social services, community services, schools

Main duties and responsibilities:

Clinical:

- To provide the highest standard of nursing care for the children, young people and their families at all times.
 - To plan, assess, implement and evaluate programmes of care for individual children and to supervise other staff in this activity.
 - To ensure an ongoing welcoming, caring and safe environment is provided for the children, young people and their families.
 - To act as an advocate for the child, young person and family, providing them with information and support and directing them to the relevant support services where appropriate.
 - To communicate complex and sensitive information effectively to patients, carers and other staff, overcoming any barriers to understanding and providing support during distressing or emotional events.
 - To start planning discharges from admission, liaising with the multidisciplinary team, other departments and community services as necessary.
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- To develop and maintain clinical skills and knowledge necessary to provide holistic, evidence-based nursing care. This includes completion of the Trusts clinical skills competencies and expanded role responsibilities, following appropriate training.
- To be competent in the administration of medication including under patient group directives
- To ensure clinical practice is evidence based or peer reviewed best practice.
- Assist with ongoing education and training of the child, young person and their families
- To be competent in the use of all relevant Trust IT systems ensuring that data is entered in an accurate and timely fashion, in accordance with Trust policy and procedure.

Managerial:

- To supervise and support members of the ward team as required, ensuring that all patients receive appropriate care.
- To ensure that treatments prescribed by the medical staff are carried out, and that multidisciplinary team members are informed of changes in the patient's condition.
- To ensure quality care is given, by being familiar with agreed ward and Trust standards of care and to inform senior nursing staff, if the required standard cannot be reached.
- To ensure compliance with the Health and Social Care Act regulations 2010 by adhering to the Care Quality Commission standards at all times.
- To manage allocated resources effectively and efficiently. This includes maintaining the correct skill mix of staff for patient dependency, bed management, utilisation of time and equipment, in the absence of senior staff.
- To assist in ensuring the safety of the ward, actively participating in clinical audit, clinical risk and quality initiatives, including the managing and reporting of incidents and complaints.

Educational:

- To actively assist in the education and practical training of learners and junior staff at every opportunity. To work in co-operation with their university in order to provide uniformity and promotion of professional standards.
 - To participate in informal and formal teaching.
 - To supervise and orientate learners and new staff.
 - To be a resourceful, welcoming and helpful for students and junior colleagues.
 - Developing and promoting good practice in developing research-based protocols.
 - To participate in surveys, audit, research and facilitating clinical trials as required.
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Professional:

- To maintain confidentiality surrounding the child's or young person's admission and treatment at all times.
- To ensure that all patient care is documented, and that all relevant documentation is completed accurately and within agreed timescales using Trust approved documentation, in line with NMC, CQC and Trust standards.
- To have knowledge of and adhere to ward and Trust policy and professional standards. To ensure that colleagues do likewise.
- To demonstrate a professional approach to work, and act in accordance with the GOSH Always Values and the NMC Code of Professional Conduct at all times.
- To participate in staff appraisal, staff development and in-service training.
- To meet requirements for NMC revalidation. To identify own learning needs and ensure own professional development is maintained by keeping up to date with practice developments.
- To undertake further training and academic qualifications as relevant to the role and service requirements.

This job description is intended as an outline of the areas of activity and can be amended in the light of the changing needs of the service and will be reviewed as necessary in conjunction with the post-holder.

Other information

Great Ormond Street Hospital for Children NHS Foundation Trust is a dynamic organisation, therefore changes in the core duties and responsibilities of this role may be required from time to time. These guidelines do not constitute a term or condition of employment.

The GOSH Learning Academy (GLA)

Staff education and training influences every stage of the patient journey. Be it the communication skills of the medical secretary planning a patients' stay, the multi-professional team caring for them on the ward, the leadership skills of our corporate and operational teams, or the administrator planning their transport home – each member of staff needs the up-to-date knowledge, skills, and capabilities to provide our patients with exceptional care. We have a number of opportunities for staff available through the [GOSH Learning Academy](#)

PERSON SPECIFICATION

This table lists the essential and desirable requirements needed in order to perform the job effectively. Candidates will be shortlisted based on the extent to which they meet these requirements. Evidence for suitability in the role will be measured via a mixture of application form, testing and interview.

GOSH Culture and Values	Essential	Desirable	Assessment method
Our Always values <ul style="list-style-type: none"> Always welcoming Always helpful Always expert Always one team 	E	D	A/I
<ul style="list-style-type: none"> Experience of working as part of a diverse team. Experience of contributing to an inclusive workplace culture. 	E		A/I
Academic/Professional qualification/Training			
NMC Registered Nurse (appropriate to clinical speciality)	E		A
Relevant nursing qualification	E		A
Evidence of ongoing professional development linked to demonstrable competencies	E		A/I
Assessor or practice supervisor qualification/experience		D	A/I
Experience/Knowledge			
Experience of having worked with acute/chronically sick children or specialised transferable skills	E		A/I
Understanding of professional and current issues in children's nursing	E		A/I
Understanding of the importance of research and evidence-based practice	E		A/I
Basic knowledge of computer skills	E		A/I
Understanding of safeguarding issues according to Trust policies and procedures	E		A/I
Understating or evidence of fulfilling requirements for Revalidation	E		A/I

Understanding of principles of clinical governance (e.g. risk management, audit, quality)	E		A/I
Experience of working as part of a diverse team.	E		A/I
Experience of contributing to an inclusive workplace culture	E		A/I
Understanding of nursing practice and innovation outside of GOSH		D	A/I
Knowledge of clinical incidents and complaints and reporting		D	A/I
Previous experience in the relevant specialty of post (preferably in an NHS setting)		D	A/I
Knowledge of ward specialties		D	A/I
Skills/Abilities			
Ability to plan and prioritise care for patients	E		A/I
Committed to family centred care	E		A/I
Excellent verbal and written communication skills	E		A/I
Excellent numeracy skills	E		A/I
Good time management and teaching skills	E		A/I
Ability to work well both in a team and on own initiative	E		A/I
Ability to delegate tasks as appropriate	E		A/I
Demonstrates Compassion in practice	E		A/I

Criteria Key:

Essential: **E**

Desirable: **D**

Review Method:

Application form: **A**

Interview: **I**

Test: **T**