

PERSON SPECIFICATION FOR THE POST SPECIALIST PUBLIC HEALTH PRACTITIONER HEALTH VISITOR/SCHOOL NURSE

| Job Related Criteria | Essential | How Identified | Desirable | How Identified |
|--|--|-------------------------------------|--|----------------------------|
| Trust Values and Behaviours | <p>All colleagues are expected to demonstrate that they act in line with Nottinghamshire Healthcare NHS Foundation Trust Values:</p> <p>Trust Honesty Respect Compassion Teamwork</p> <p>All colleagues are expected to demonstrate an understanding of and commitment to Equality, Diversity and Inclusion (EDI) and how it applies to their role. The Trust's expectations are highlighted within our EDI Policy, and associated EDI and Human Rights legislation</p> | | | |
| Qualifications (Academic/Professional) | <p>1st level Registration with current NMC registration</p> <p>Registered Specialist Practitioner (Health Visitor / School Nurse)</p> <p>Non-medical prescribing V100 (Health Visitor)</p> | <p>A, I</p> <p>A, I</p> <p>A, I</p> | <p>Recognised teaching qualification (ENB 998/730/ FLIPS or equivalent)</p> <p>Evidence of further professional development</p> <p>Independent nurse prescribing EN MP (School Nurse) V150</p> | <p>A</p> <p>A</p> <p>A</p> |
| Previous Experience (Nature & Level) | <p>Demonstrate Health Visiting / School Nursing practice</p> <p>Experience of working in multi-disciplinary team</p> <p>Experience of supervising junior staff.</p> | <p>A, I</p> <p>A, R</p> | <p>Experience of managing a team</p> | <p>A,R</p> |

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|---|--|---|---|----------------|
| Evidence of Particular - Knowledge - Skills - Aptitudes | <p>Demonstrate knowledge and understanding of current children & family health agenda</p> <p>Ability to work in partnership with other services to support children & families</p> <p>Proven communications skills – written, oral & IT</p> <p>Interpersonal skills</p> <ul style="list-style-type: none"> • Problem solving • Listening • Negotiation • Self-awareness • Respectful Challenges <p>Proven organisation skills:</p> <ul style="list-style-type: none"> • Time & Self-management • Record keeping • Caseload management • Ability to prioritise own workload as well as others in the team <p>Ability to work independently and as part of a team</p> <p>Flexibility</p> <p>Knowledge of national and local priorities</p> <p>Proven knowledge & skills in Safeguarding children, young people & adults</p> <p>Have knowledge of research and audit</p> <p>Demonstrate ability to support change and transformation across services</p> | <p>A, I</p> <p>A, I, R</p> <p>A, I, R</p> <p>A, I, R</p> <p>A, I, R</p> <p>A, I, R</p> <p>A, I, R</p> <p>A, I, R</p> <p>A, I, R</p> <p>A, I, R</p> <p>A, I, R</p> | <p>Proven team leadership and caseload management</p> | <p>A, I</p> |

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|------------------------------|---|----------------|-----------|----------------|
| Physical Requirements | Has the physical ability to perform the full range of duties | | | |
| Special Requirements | Highly motivated and innovative | A, I | | |
| Travelling | Ability to travel between locations. A full UK driving licence and vehicle for business use is required for this post; however reasonable adjustments will be made for disabled individuals in line with the Equality Act 2010. | A, I, | | |

PLEASE NOTE THAT ALL CRITERIA WILL BE SUBJECT TO REASONABLE ADJUSTMENTS WHERE THE APPLICANT HAS DECLARED A DISABILITY AS DESCRIBED IN THE EQUALITY ACT 2010