

## PERSON SPECIFICATION

Job title: Community Nurse – Learning Disabilities

Job code:

**Band:** 6

**Location:** Colliers Court **Accountable to:** Team Manager

| QUALIFICATIONS  | ESSENTIAL OR DESIRABLE | METHOD OF ASSESSMENT           |
|---|------------------------|--------------------------------|
| Registered Nurse Learning Disabilities (RNLD) Evidence of continued professional development              | Essential              | Application form/<br>Interview |
| Registration as a non-medical prescriber with the NMC having undertaken the necessary training at Level 3 | Desirable              |                                |
| Evidence of formal post registration learning   | Desirable              |                                |
| Formal teaching and assessing course (FLAP / FLIP)  | Desirable              |                                |

| LENGTH AND / OR NATURE OF EXPERIENCE                 | ESSENTIAL OR DESIRABLE | METHOD OF ASSESSMENT |
|--|------------------------|----------------------|
| Experience of autonomous working                     | Essential              |                      |
| Experience of working within a community setting.    | Essential              |                      |
| Experience of collaboration working with other       | Desirable              |                      |
| agencies including the voluntary sector              |                        |                      |
| Completion of preceptorship programme if less than 1 | Desirable              |                      |
| year experience                                      |                        |                      |
| European Computer Driving Licence (EDCL)             | Desirable              |                      |
| Working knowledge of Microsoft Office packages       | Desirable              |                      |
| e.g. Word, Excel, PowerPoint, Outlook                |                        |                      |

| PROFESSIONAL / MANAGERIAL / SPECIALIST KNOWLEDGE   | ESSENTIAL OR DESIRABLE | METHOD OF ASSESSMENT |
|--|------------------------|----------------------|
| Knowledge of evidence based intervention with  | Essential              |                      |
| service users  |                        |                      |
| Knowledge of the different approaches to learning disability assessment                                  | Essential              |                      |
| Knowledge and understanding of the Mental Health Act & legal aspects of Mental Health care               | Essential              |                      |
| Demonstrable skills in risk assessment and management  | Essential              |                      |
| An understanding of national policy in relation to learning disabilities                                 | Desirable              |                      |
| Up to date clinical knowledge including risk assessment, dual diagnosis and health and social care needs | Desirable              |                      |

| Knowledge of child care / protection issues        | Desirable |  |
|--|-----------|--|
| Ability to work on social factors affecting mental | Desirable |  |
| distress e.g. accommodation, substance misuse,     |           |  |
| domestic violence, welfare rights                  |           |  |
| Experience in supervising junior staff and student | Desirable |  |
| nurses   |           |  |

| PERSONAL SKILLS ABILITIES AND ATTRIBUTES   | ESSENTIAL OR DESIRABLE | METHOD OF ASSESSMENT |
|--|------------------------|----------------------|
| Approachable and flexible  | Essential              |                      |
| Excellent communication skills (written and verbal)  | Essential              |                      |
| Be able to prioritise tasks and manage time effectively  | Essential              |                      |
| Ability to work under pressure   | Essential              |                      |
| Ability to assimilate new concepts and approaches to care  | Essential              |                      |
| Ability to engage positively with service users  | Essential              |                      |
| Ability to work effectively as a team member   | Essential              |                      |
| Ability to undertake all statutory and mandatory training including Breakaway and Positive Behavioural Management (subject to Occupational Health clearance) | Essential              |                      |
| Working knowledge of Microsoft Office packages e.g. Word, Excel, PowerPoint, Publisher and Outlook   | Desirable              |                      |
| Report writing skills  | Essential              |                      |

| OTHER REQUIREMENTS  | ESSENTIAL OR DESIRABLE | METHOD OF ASSESSMENT |
|---|------------------------|----------------------|
| Ability to travel around the locality as requested, independently and efficiently (If you have a full driving | Essential              |                      |
| licence there will be an expectation to drive trust vehicles where required)                                  |                        |                      |
| Able to attend and participate in all mandatory and statutory training events                                 | Essential              |                      |