

HUMBER TEACHING NHS FOUNDATION TRUST JOB DESCRIPTION

Job Title: Registered Nurse

Band: 5

Department: Trust Wide

Responsible to: Team Lead

Responsible for: Nursing

Location: Various

Job Role Summary

The post holder will offer a high standard of evidence-based nursing care working within a specific service area. They will be responsible for their own autonomous practice and ensure effective patient care is maintained.

Core Functions

The post holder will come into contact with patients face to face, over the phone, MST and in peoples home address.

Communication and Relationships Skills

- To lead and present complex, sensitive and challenging clinical and professional communication processes that may impact on service users, carers, staff, the team, the organisation, partner agencies and members of the public, where there are barriers to understanding
- To communicate complex information to users and carers regarding personal, psycho-social problems in an empathic and supportive way. This will involve using inter-personal skills where agreement or co-operation is required, e.g. impact of diagnosis
- To support the specialist nurse, peers, other colleagues, patients/clients and provide effective communication within the team/unit.

Analytical and Judgemental Skills

 To assess the needs of patients and their carers based on the analysis of a range of facts or situations. Interventions will be planned on the assessment information and the interpretation of this e.g. Mental Health assessment/risk assessment



 To contribute to assessment and management plan for patients with high risk clinical needs to ensure safety of patients, carers, staff and the general public

Planning and Organisational Responsibilities

- To plan care for patients e.g. organising appointments, treatments, interventions, care programme approach (CPA) reviews
- Responsible for managing and prioritising own workload, balancing the needs of patients and service requirements/competing priorities

Physical Skills

- Maintain up to date training and knowledge (including mandatory) required for the role and responsibilities
- Up to date competency in medication management, e.g. dexterity and accuracy for giving injections

Responsibilities for Patient Care

- Develops and maintains the patients control over decision making, assess the
 patients commitment to the jointly determined plan of care, and fosters personal
 responsibility for health
- Deliver care interventions and nursing advice in a variety of settings, that promote patient flexibility and choice, and which are sensitive to cultural preferences
 To act as a (CPA) care co-ordinator for patients

Responsibilities for Policy and Service Development Implementation

• To contribute to reviewing, developing and monitoring operational/clinical policy, relevant to nurses within the clinical areas

Responsibilities for Financial and Physical Resources

• Ensure operational managers are informed of the need for relevant clinical equipment (e.g. medication management and physical health screening)

Responsibilities for Human Resources

- Supervision of non-registered staff, working alongside the Line Manager to identify and implement developmental needs
- Have an understanding of the requirements of the Quality Assurance Agency for higher education
- Be on the live register of-assessors following preceptorship

Responsibilities for Information Resources

 To provide accurate and timely information to inform Trust/National databases as required

Maintain up to date training and basic IT skills, and demonstrate a good working knowledge of confidentiality and data protection

Responsibilities for Research and Development

- To contribute to research projects within the nursing profession and clinical speciality, both locally and nationally
- To maintain awareness of contemporary research specific to nursing and service area and its implications to inform practice



• To utilise research and evidence-based practice

Freedom to Act

- To work within professional code of conduct, organisational policy and guidance
- To work as an autonomous practitioner and is accountable for one's own action working within the nursing competency framework

Standard Paragraphs

- Trust's Values: Promote and demonstrate the Trust's 3 values Caring, Learning
 and Growing. Caring for people while ensuring they are always at the heart of
 everything we do. Learning and using proven research as a basis for delivering
 safe, effective, integrated care. Growing our reputation for being a provider of
 high-quality services and a great place to work.
- Confidentiality: Confidentiality/data protection regarding all personal
 information and Trust activity must be maintained at all times (both in and out
 of working hours) in accordance with professional codes of conduct and
 relevant legislation such as the Data Protection Act. The post holder should
 ensure that they are familiar with and adhere to all Trust Information
 Governance policies and procedures. Any breach of confidentiality will be
 taken seriously and appropriate disciplinary action may be taken.
- Equal Opportunities: Promote the concepts of equality of opportunity and managing diversity Trust wide.
- Health and Safety: Employees must be aware of the responsibilities placed upon them under the Health and Safety at Work Act 1974, paying due regard to health and safety in the workplace and management of risk to maintain a safe working environment for service users, visitors and employees.
- Infection Prevention and Control: Employees must be aware of their responsibilities to protect service users, visitors and employees against the risks of acquiring health care associated infections, in accordance with Trust policy.
- Professional standards and performance review: Maintain consistent high professional standards and act in accordance with the NMC code of professional conduct. Employees are expected to participate in the performance review process.
- Service/Departmental standards: Support the development of performance standards within the Service/Department to ensure the service is responsive to and meeting the needs of its customers.
- Finance: All Trust staff will comply with financial processes and procedures
- Safeguarding Children: Employees must be aware of the responsibilities placed on them under the Children Act 1989, 2004.



Summary

This job Description is an outline of the key tasks and responsibilities of the post and the post holder may be required to undertake additional duties

appropriate to the pay band. The post may change over time to reflect the developing needs of the Trust and its services, as well as the personal development needs of the post holder

Confirmation of Job Evaluation Process

Job Reference Number:	
Date of Job Evaluation:	10.03.22

Person Specification

	Essential	Desirable	How assessed
Qualifications and Knowledge	 Evidence of working towards Part III or 13 of NMC live register Degree or equivalent knowledge/experiential learning in either nursing, mental health, learning disability or related area An understanding of relevant clinical practice/standards within identified clinical area A broad understanding of relevant policy, legislation drivers and their application to clinical and service area, e.g. Mental Capacity Act, Social Inclusion 	Be on the live register of-assessors following preceptorship	Application form



Experience	 Willingness to undertake and complete preceptorship; facilitating the transition for newly qualified nurse booklet and core competency development programme. Appropriate knowledge/experience of working in mental health/learning disability clinical practice areas Understanding of caseload management and care co-ordination responsibilities 	 Successful completion of preceptorship Evidence of continuing professional development (CPD) relevant to the clinical area at specialist level of care Evidence of specialist practice skills and able to demonstrate the impact of this on practice change/development Evidence of promoting/supporting active user/carer involvement/participation Act as Care Programme Approach (CPA) co-ordinator 	Application form Interview Portfolio
Skills and Competencies	 A broad understanding of relevant policy, legislation drivers and their application to clinical and service area, e.g. Mental Capacity Act, Social Inclusion An understanding of relevant clinical practice/standards within identified clinical area Basic IT skills 	 Full understanding of relevant policy, drivers and their application to clinical and service area, e.g. NSF, Social Inclusion Full understanding/application of relevant clinical practice/standards/audit within identified clinical area 	Application form Interview Portfolio



Job Risk Profile – Effort Factors						
This role involves:	Yes	No	Rare	Occasional	Frequent	Examples
Lifting Weights / objects between 6 – 15 kilos		Х				
Lifting weights / objects above 15 kilos		Х				
Using equipment to lift, push or pull patients / objects	Χ					
Lifting heavy containers or equipment		X				
Running in an emergency	Χ					
Driving alone / with passengers / with goods			Χ			
Invasive surgical procedures		Х				
Working at height		X				
Concentration to assess patients / analyse information	Χ					
Response to emergency situations	Χ					
To change plans and appointments / meetings depending on the needs	Х					
of the role	^					
Clinical Interventions	Χ					
Informing patients / family / carers of unwelcome news	Χ					
Caring for terminally ill patients			Χ			
Dealing with difficult family situations	Χ					
Caring for / working with patients with severely challenging behaviour	Χ					
Typing up of minutes / case conferences	Χ					
Clinical / hands on patient / client care	Χ					
Contacts with blood / bodily fluids	Χ					
Exposure to verbal aggression	Χ					
Exposure to physical aggression	Χ					
Exposure to unpleasant working conditions dust / dirt / fleas			Χ			



Exposure to harmful chemicals / radiation		Χ			
Attending the scene of an emergency	Χ				
Food preparation and handling			Χ		
Working on a computer for majority of work		Χ			
Use of road transport			Χ		

Caring, Learning & Growing



