

## PERSON SPECIFICATION

### POST TITLE: Clinical Assessment Unit Band 5 Staff Nurse

Factors	Essential	Desirable
<b>Attitude, Behaviour and Values</b>	<ul style="list-style-type: none"> <li>• Always puts patients first</li> <li>• Customer service focus</li> <li>• Willing and able to take personal responsibility</li> <li>• Demonstrates passion for excellence</li> <li>• Seeks out and takes opportunities for improving the service offered</li> <li>• Takes pride in their work and their team</li> <li>• Flexible in their attitudes and behaviours to support team working and delivery of objectives</li> <li>• Respects, values and cares for others</li> <li>• Supports learning and development of self and others</li> <li>• Supports and promotes equality and diversity</li> </ul>	
<b>Qualifications and Further Training</b>	<ul style="list-style-type: none"> <li>• Must be an NMC registered nurse (RGN)</li> <li>• Diploma level qualification or equivalent knowledge, skills and competency gained through experience.</li> <li>• Willingness to undertake further professional development</li> </ul>	Evidence of further training. IV Passport
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience within an acute environment</li> <li>• Experience of using Electronic patient record</li> </ul>	<ul style="list-style-type: none"> <li>• Previous NHS acute hospital experience</li> <li>• previous experience in a n acute unit.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• NMC Code of Conduct</li> <li>• NMC Record Keeping Guidance</li> <li>• NHS Constitution</li> <li>• Trust vision and values, strategic objectives and key work programmes.</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Teaching and assessing skills.</li> <li>• Evidence of leadership skills.</li> <li>• Organising &amp; planning skills.</li> <li>• Ability to learn new skills and adapt to change.</li> <li>• Evidence of the ability to communicate Effectively both verbally and in writing.</li> <li>• Evidence of basic numeracy skills (for example in order to measure fluids and carry out drug calculations).</li> <li>• Ability to work effectively alone and as part of a team.</li> <li>• Able to competently assess, plan, implement and evaluate patient care</li> <li>• Ability to manage competing demands in a busy acute environment</li> <li>• Ability to empathise with patients and their families and to treat them with compassion</li> </ul>	

	<p>and sensitivity.</p> <p>Must be able to demonstrate, in relation to people who use Trust and other related services:</p> <ul style="list-style-type: none"> <li>• You have knowledge &amp; awareness of diversity and human rights and the competencies appropriate to your role to support their diverse needs and human rights.</li> <li>• You are able to communicate effectively with them and with other staff to ensure that their care, treatment and support are not compromised.</li> <li>• You have a good understanding of their communication, physical &amp; emotional needs; can identify their individual needs and preferences, their changing needs and recognise and promote their independence</li> </ul>	
<b>Other requirements</b>	<ul style="list-style-type: none"> <li>• Able to demonstrate that you are honest, reliable and trustworthy</li> <li>• Treat patients, visitors, colleagues with respect</li> <li>• Ability to travel between Trust sites</li> <li>• Ability to be flexible to meet the needs of the team, the service and the Trust</li> </ul>	

